## 'TEACH-THIS.COM <br> Our Opinions

1. Write your answers to the questions below in the column marked 'Me'.

| Questions | Me | My Partner |
| :--- | :--- | :--- |
| 1. What is the best way to learn English? |  |  |
| 2. Where is the best place to visit in your town/city? |  |  |
| 3. Who is your favourite actor? |  |  |
| 4. Which is the best TV channel? |  |  |
| 5. What makes a good English teacher? |  |  |
| 6. What is the best way to relax? |  |  |
| 7. What do you think of your town/city? |  |  |
| 8. What food do you dislike? |  |  |
| 9. What do you think of social networking websites? |  |  |
| 10. What do you like about learning English? |  |  |

2. Now, interview your partner and write their answers in the appropriate column. When your partner expresses their opinion, ask them to give a reason for their answer.
3. Work in your group (A or B). Discuss the results of your questionnaire and write statements about the class.

Everybody $\qquad$
$\qquad$
Most people $\qquad$

Some people $\qquad$
$\qquad$
Nobody

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In this productive teaching activity, students practice expressing and giving reasons for opinions and writing simple sentences summarizing the results of a questionnaire.

Before class, make one copy of the worksheet for each student.

## Procedure

Give each student a copy of the worksheet.
Tell the students to read the questions and write their responses in note form in the column marked 'Me'.

Next, explain that the students are going to interview each other. Tell them that when their partner expresses their opinion, they must ask them to give a reason for their answer.

Split the students into pairs (A and B). Let them interview each other and record their partner's answers in the appropriate column.

After that, divide the class into two groups $A$ and $B$, consisting of $A$ and $B$ students respectively.

Explain that their task is to discuss the results of the questionnaire and write statements about the class.

Demonstrate the task by doing the first statement together with the students.
The groups then agree on sentences, check grammar and spelling, and then present their sentences to the class.

